

**TE PUKE** HIGH SCHOOL



**Aim High**

Whaia Te Matauranga Tiketike

# **2021 Charter**

**2021-2023 Strategic Plan**

**2021 Annual Plan**

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# 1. Description of Te Puke High School and our Community

Te Puke is considered 'the kiwifruit capital of the world' and is located in the Western Bay of Plenty region, 10 minutes' drive from the coast, 30 kilometres southeast of Tauranga, 60 kilometres northeast from Rotorua and 75 kilometres northwest from Whakatane. In addition to the kiwifruit industry, Te Puke has a thriving farming sector, based on dairying, cattle, deer and sheep. The region around Te Puke is steeped in Māori and European history.

Te Puke High School is a semi-rural, decile 3, state, co-educational secondary school located in the township of Te Puke. The school serves the area from Otamarakau in the East to Papamoa in the West with approximately half of the students travelling to and from school by bus.

Te Puke High School has a multicultural population of approximately 900 domestic students including: 47% New Zealand European, 36%, Māori, 11% Asian (including 6% Indian), 6% Pasifika. The majority of the students come from Te Puke Intermediate, with the balance of the student intake coming from contributing full primary schools in the rural areas of the Te Puke region.

In 2017, the Ministry of Education worked with the schools in the Te Puke region (Otamarakau Primary, Pukehina, Primary, Pongakawa Primary, Paengaroa Primary, Rangiuru Primary, Te Ranga Primary, Fairhaven Primary, Te Puke Primary, Te Puke Intermediate and Te Puke High School) to form Kāhui Ako o Te Puke (Te Puke Community of Learning).

Kāhui Ako o Te Puke is committed to building teacher capability in 21st Century pedagogy which includes:

- Engaging in culturally responsive and relational pedagogy and practices to ensure that our Māori students experience success as Māori.
- Developing learner agency across the Kāhui Ako o Te Puke.
- Building teacher capability and consistency in curriculum delivery and moderation of assessment.
- Strong pathways, seamless transition of the learner.

Staff consist of approximately 65 Teaching Staff and 35 Support Staff.

## 2. 21<sup>st</sup> Century Learning @ Te Puke High School

Education is undergoing massive change. Most schools around the world, including those in New Zealand, were established in the 19<sup>th</sup> and 20<sup>th</sup> centuries to serve the needs of an 'industrial age' society. In contrast, life in the 21<sup>st</sup> Century is considerably different, including: the way we live, the way we work, the technology we use and the quantity and quality of information available. New Zealand secondary schools are being challenged to discard out-dated 20<sup>th</sup> Century one-size-fits-all teaching practices<sup>1</sup>.

At Te Puke High School, we take learning seriously and place our students at the heart of our school. Within a supportive learning environment, our students are expected to take responsibility for their learning and achievement. Through this approach, our students are

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<sup>1</sup> Ministry of Education. 2007, *The New Zealand Curriculum*. Wellington: Ministry of Education.

given the opportunity to develop as confident, connected and competent 21st Century learners.

Our Innovative Learning Environments (ILEs) are flexible, open and well-resourced to support teaching and learning. A significant proportion of our school campus has been redeveloped. This work completed in 2014 includes: a modern Technology block (Food Technology, Digital Visual Communication, Automotive, Engineering, Wood Technology, a Computer Suite and Textiles Technology), a contemporary Library and Student Learning Centre, flexible learning pods, modern Science laboratories, new Horticulture area and a Wharehau in the centre of our school campus.

Within our ILEs, our teachers have the opportunity to work collaboratively and share their knowledge and skills. In this way our teachers continually improve their teaching practice. Our students are able to engage in learning that is personalised, socially constructed, differentiated, student initiated and connected. The new junior school curriculum was launched in 2016, providing our Year 9 and 10 students with the opportunity to learn in a much more integrated manner. In 2019, the junior curriculum was reviewed using data gathered from students, staff, parents/caregivers and the community. This information was used to help make improvements for our Year 9 and 10 learners.

### **3. Tikanga Māori and Te Reo Māori**

Te Puke High School is committed to honouring the Te Tiriti o Waitangi (Treaty of Waitangi).

Students at Te Puke High School are provided with learning opportunities in Tikanga Māori and Te Reo Māori in a supportive environment that values the concepts of whānaungatanga, manaakitanga and taha wairua.

## 4. Guiding Principles/Nga Mātāpono

### Vision/Anga Whakamua

Rapua te huarahi ki te tiketike oranga mutunga kore.

Inspiring our students and staff to realise their potential through being future-focussed, lifelong learners who have a strong sense of identity.

### Mission/Te Manawanui

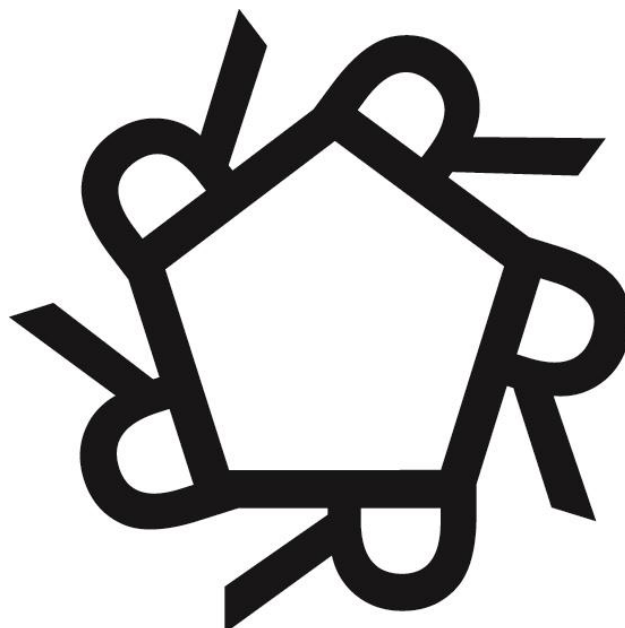
Kia tu rangatira i roto i tenei ao.

To engage and challenge each and every learner to fulfil the Core Values.

### Core Values/Nga Uaratanga

Ma te mohio ka marama whaia kia mau.

Respect	Responsibility	Relationships	Resilience	Realising Potential
<ul style="list-style-type: none"><li>• Value Learning</li><li>• Value People</li><li>• Value Culture</li><li>• Value Property</li><li>• Value Manners</li></ul>	<ul style="list-style-type: none"><li>• Be Willing &amp; Ready to Learn</li><li>• Taking Ownership</li><li>• Managing Self</li><li>• Be Accountable</li><li>• Be Punctual</li></ul>	<ul style="list-style-type: none"><li>• Positive Interactions</li><li>• Unconditional Inclusion</li><li>• Mutual Trust</li><li>• Collaboration</li><li>• Effective Teamwork</li></ul>	<ul style="list-style-type: none"><li>• Be Determined</li><li>• Persevere</li><li>• Be Motivated</li><li>• Kia Kaha</li><li>• Push Yourself</li></ul>	<ul style="list-style-type: none"><li>• Aim High</li><li>• Get Involved</li><li>• Work Hard</li><li>• Be Positive</li><li>• Celebrate Success</li></ul>



<b>Strategic Goal</b>			
To improve student, staff, whānau, iwi and community engagement.			
2021	2022	2023	
<b>Objectives</b>			
<b>Kāhui Ako (Community of Learning)</b>	➤ To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan to improve engagement and success at Te Puke High School.	➤ To implement the action plan to improve engagement and success at Te Puke High School.	➤ To review the implementation of the action plan to improve engagement and success at Te Puke High School and implement improvements.
	➤ To support Te Hurihanganui kaupapa with focus on leadership and the development and implementation of an action plan for Te Puke.	➤ To implement the action plan for Te Hurihanganui.	➤ To continue to support the action plan for Te Hurihanganui.
	➤ To develop and implement an action plan for a Māori immersion pathway at Te Puke High School.	➤ To implement the action plan for a Māori immersion pathway at Te Puke High School. ➤ To have an immersion pathway in place at Te Puke High School.	➤ To review the implementation of the action plan for a Māori immersion pathway at Te Puke High School.
<b>Wānanga (Learning)</b>	➤ To consult and work in partnership with students, staff, whānau, iwi and the local community to review the Learner Profile for Year 9 to 13 and develop the next iteration.	➤ To implement the Learner Profile for Year 9 and 10 to help improve engagement and agency.	➤ To review the implementation of the Learner Profile at Year 9 and 10 and implement the Learner Profile at Year 11 to help improve engagement and agency.
	➤ To consult and work in partnership with students, staff, whānau, iwi and the local community to review the senior curriculum to ensure there are future focused pathways that meet the needs and aspirations of our students.	➤ To implement the changes for Level 1 NCEA.	➤ To implement the changes for Level 2 NCEA.
	➤ To support teachers to better understand literacy and numeracy requirements.	➤ To implement the new NCEA literacy and numeracy requirements.	➤ To review the implementation of the new NCEA literacy and numeracy requirements.
	➤ To improve staff knowledge and skill to use Te Reo and Tikanga Māori.	➤ To improve staff knowledge and skill to use Te Reo and Tikanga Māori.	➤ To improve staff knowledge and skill to use Te Reo and Tikanga Māori.
<b>Whanaungatanga (Relationships)</b>	➤ To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan for improving wellbeing, attendance and relationships.	➤ To implement the action plan to improve wellbeing, attendance and relationships.	➤ To review the implementation of the action plan to improve wellbeing, attendance and relationships and implement improvements.
	➤ To build the network with the local business and sporting communities and develop strategies to support our school to engage in learning pathways.	➤ Implement strategies to support our school to engage in learning pathways.	➤ Review the strategies implemented to support our school to engage in learning pathways.
<b>Manākitanga (Caring)</b>	➤ To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan to improve support for our diverse range of students so they can realise their potential.	➤ To implement the action plan to improve support for our diverse range of students so they can realise their potential.	➤ To review the implementation of the action plan to support for our diverse range of students so they can realise their potential and implement improvements.
	➤ To gather information regarding what resourcing is available in our school and community to improve support to better meet our students' needs.		

# TE PUKE HIGH SCHOOL

## 2021 School Annual Plan and Report - Kāhui Ako (Community of Learning) - LDL



**Aim High**  
Whaia Te Mataurangi Tiketike

<b>Portfolio</b>	Kāhui Ako (Community of Learning)
<b>Strategic Goal</b>	To improve student, staff, whānau, iwi and community engagement.
<b>Objectives</b>	<p>1.1 To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan to improve engagement and success at Te Puke High School.</p> <p>1.2 To support Te Hurihanganui kaupapa with focus on leadership and the development and implementation of an action plan for Te Puke.</p> <p>1.3 To develop and implement an action plan for a Māori immersion pathway at Te Puke High School.</p>
<b>Historical Background</b>	<p>During the second-half of 2020, the Board of Trustees and Senior Leadership Team worked together to review the current Charter, including the Strategic Plan for the next three years. The National Education Learning Priorities (NELPs) were used to help guide our review process.</p> <p>As a result of the review, it was agreed that the school will focus on one strategic goal; “To improve student, staff, whānau, iwi and community engagement.” This goal aligns with the Guiding Principles, Objectives and Outcomes expected of Ka Hikitia – Ka Hāpaitia The Māori Education Strategy (2020).</p> <p>Senior Leaders would be responsible for developing an annual plan for their respective portfolios in relation to the ‘engagement’ strategic goal.</p>

Objectives	Actions	Responsibilities	Resources	Evidence	Completion Date
<p>1.1 To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan to improve engagement and success at Te Puke High School.</p>	<p>1.1a Gather data regarding engagement and success from our stakeholder groups.</p> <p>1.1b Analyse data gathered to determine a collective understanding of the concepts of engagement and success at Te Puke High School.</p> <p>1.1c Develop an action plan to improve engagement and success at Te Puke High School.</p>	<p>LDL</p>	<p>Host meetings.</p>	<p>Data gathered from stakeholder groups.</p> <p>Analysed data.</p> <p>Definitions of engagement and success at Te Puke High School.</p> <p>An action plan developed to improve engagement and success at Te Puke High School.</p>	<p>Throughout the year.</p>
<p>1.2 To support Te Hurihanganui kaupapa with focus on leadership and the development and implementation of an action plan for Te Puke.</p>	<p>1.2a Attend meetings.</p> <p>1.3b Support the development of an action plan for Te Puke High School.</p>	<p>LDL</p>	<p>Time to attend meetings.</p>	<p>Meeting minutes.</p> <p>Action plan developed by local iwi.</p>	<p>During the year.</p>



<p>1.3 To develop and implement an action plan for a Māori immersion pathway at Te Puke High School.</p>	<p>1.3a Gather data regarding a Māori immersion pathway from our stakeholder groups.</p> <p>1.1b Develop the structure and action plan for a Māori immersion pathway.</p> <p>1.1c Implement the action plan for a Māori immersion pathway.</p>	<p>LDL</p>	<p>Funding from the MOE for a project manager and teacher for Year 1.</p>	<p>Milestone reports. Action plan.</p>	<p>Throughout the year.</p>
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# TE PUKE HIGH SCHOOL

## 2021 School Annual Plan and Report

### - Wānanga (Learning) - THP



**Aim High**  
Whaia Te Mataurangi Tiketike

<b>Portfolio</b>	Wānanga (Learning)
<b>Strategic Goal</b>	To improve student, staff, whānau, iwi and community engagement.
<b>Objective</b>	<p>2.1 To consult and work in partnership with students, staff, whānau, iwi and the local community to review the Learner Profile for Year 9 to 13 and develop the next iteration.</p> <p>2.2 To consult and work in partnership with students, staff, whānau, iwi and the local community to review the senior curriculum to ensure there are future focused pathways that meet the needs and aspirations of our students.</p> <p>2.3 To support teachers to better understand culturally relational, responsive and critical pedagogy.</p> <p>2.4 To improve staff knowledge and skill to use Te Reo and Tikanga Māori.</p>
<b>Historical Background</b>	<p>During the second-half of 2020, the Board of Trustees and Senior Leadership Team worked together to review the current Charter, including the Strategic Plan for the next three years. The National Education Learning Priorities (NELPs) were used to help guide our review process.</p> <p>As a result of the review, it was agreed that the school will focus on one strategic goal; “To improve student, staff, whānau, iwi and community engagement.” This goal aligns with the Guiding Principles, Objectives and Outcomes expected of Ka Hikitia – Ka Hāpaitia The Māori Education Strategy (2020).</p> <p>Senior Leaders would be responsible for developing an annual plan for their respective portfolios in relation to the ‘engagement’ strategic goal.</p>

Objectives	Actions	Responsibilities	Resources	Evidence	Completion Date
<p>2.1</p> <p>To consult and work in partnership with students, staff, whānau, iwi and the local community to review the Learner Profile for Year 9 to 13 and develop the next iteration.</p>	<p>2.1a</p> <p>Gather data regarding the Learner Profile for Year 9 to 13 from our stakeholder groups.</p> <p>2.1b</p> <p>Analyse data gathered to determine the Learner Profile for Year 9 to 13 at Te Puke High School.</p> <p>2.1c</p> <p>Develop an action plan to implement the next iteration of the Learner Profile at Te Puke High School.</p>	<p>THP</p>	<p>Host meetings.</p>	<p>Data gathered from stakeholder groups.</p> <p>Analysed data.</p> <p>Development of a revised Learner Profile at Te Puke High School.</p> <p>An action plan developed to implement the Learner Profile at Te Puke High School.</p>	<p>Throughout the year.</p>

<p>2.2</p> <p>To consult and work in partnership with students, staff, whānau, iwi and the local community to review the senior curriculum to ensure there are future focused pathways that meet the needs and aspirations of our students.</p>	<p>2.2a.</p> <p>Gather data regarding the senior curriculum from our stakeholder groups.</p> <p>2.2b</p> <p>Analyse data gathered to develop the senior curriculum at Te Puke High School.</p> <p>2.2c</p> <p>Develop an action plan to implement the revised senior curriculum at Te Puke High School.</p>	<p>THP</p>	<p>Host meetings.</p>	<p>Data gathered from stakeholder groups.</p> <p>Analysed data.</p> <p>Development of a revised senior curriculum at Te Puke High School.</p> <p>An action plan developed to implement the revised senior curriculum at Te Puke High School.</p>	<p>Throughout the year.</p>
<p>2.3</p> <p>To support teachers to better understand culturally relational, responsive and critical pedagogy.</p>	<p>2.3a</p> <p>Providing Professional Learning opportunities for teachers.</p>	<p>THP</p>	<p>PLD funding?</p>	<p>asTTle, NCEA, staff have attended workshops/PL</p>	<p>Throughout the year.</p>
<p>2.4</p> <p>To improve staff knowledge and skill to use Te Reo and Tikanga Māori.</p>	<p>2.4a</p> <p>Providing Professional Learning opportunities for teachers.</p>		<p>THP</p>	<p>Rongohia te Hau, qualifications, attendance in programme, increased use of Te Reo and Tikanga Māori in the school.</p>	<p>Throughout the year.</p>



<b>Portfolio</b>	Whanaungatanga (Relationships)				
<b>Strategic Goal</b>	To improve student, staff, whānau, iwi and community engagement.				
<b>Objective</b>	<p>3.1 To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan for improving wellbeing, attendance and relationships.</p> <p>3.2 To build the network with the local business and sporting communities and develop strategies to support our school to engage in learning pathways.</p>				
<b>Historical Background</b>	<p>During the second-half of 2020, the Board of Trustees and Senior Leadership Team worked together to review the current Charter, including the Strategic Plan for the next three years. The National Education Learning Priorities (NELPs) were used to help guide our review process.</p> <p>As a result of the review, it was agreed that the school will focus on one strategic goal; “To improve student, staff, whānau, iwi and community engagement.” This goal aligns with the Guiding Principles, Objectives and Outcomes expected of Ka Hikitia – Ka Hāpaitia The Māori Education Strategy (2020).</p> <p>Senior Leaders would be responsible for developing an annual plan for their respective portfolios in relation to the ‘engagement’ strategic goal.</p>				
<b>Objectives</b>	<b>Actions</b>	<b>Responsibilities</b>	<b>Resources</b>	<b>Evidence</b>	<b>Completion Date</b>
3.1 To consult and work in partnership with students, staff, whānau, iwi and the local community to	3.1a Gather data regarding wellbeing, attendance and relationships from our stakeholder	MGY	Host meetings.	Data gathered from stakeholder groups. Analysed data. An action plan developed to improve	Throughout the year.

<p>develop an action plan for improving wellbeing, attendance and relationships.</p>	<p>groups. 3.1b Analyse data gathered. 3.1c Develop an action plan to improve wellbeing, attendance and relationships at Te Puke High School.</p>			<p>engagement and success at Te Puke High School.</p>	
<p>3.2 To build the network with the local business community and develop strategies to support our school to engage in learning pathways.</p>	<p>3.2a. Develop a database of local business contacts. 3.2b Develop relationships with local businesses through hosting events. 3.2c Establishing how we can work together and strategies to support our school to engage in learning pathways.</p>	<p>MGY Careers staff</p>	<p>Develop database. Host meetings. Workshops.</p>	<p>Database. Strategies. Action Plan.</p>	<p>Throughout the year.</p>



<b>Portfolio</b>	Manākitanga (Caring)				
<b>Strategic Goal</b>	To improve student, staff, whānau, iwi and community engagement.				
<b>Objective</b>	<p>4.1 To consult and work in partnership with students, staff, whānau, iwi and the local community to develop an action plan to improve support for our diverse range of students so they can realise their potential.</p> <p>4.2 To gather information regarding what resourcing is available in our school and community to improve support to better meet our students' needs.</p>				
<b>Historical Background</b>	<p>During the second-half of 2020, the Board of Trustees and Senior Leadership Team worked together to review the current Charter, including the Strategic Plan for the next three years. The National Education Learning Priorities (NELPs) were used to help guide our review process.</p> <p>As a result of the review, it was agreed that the school will focus on one strategic goal; “To improve student, staff, whānau, iwi and community engagement.” This goal aligns with the Guiding Principles, Objectives and Outcomes expected of Ka Hikitia – Ka Hāpaitia The Māori Education Strategy (2020).</p> <p>Senior Leaders would be responsible for developing an annual plan for their respective portfolios in relation to the ‘engagement’ strategic goal.</p>				
<b>Objectives</b>	<b>Actions</b>	<b>Responsibilities</b>	<b>Resources</b>	<b>Evidence</b>	<b>Completion Date</b>
4.1 To consult and work in partnership with students, staff, whānau, iwi and the	4.1a Gather data regarding improved support for our diverse range of	AUS	Host meetings.	Data gathered from stakeholder groups. Analysed data. An action plan	Throughout the year.

<p>local community to develop an action plan to improve support for our diverse range of students so they can realise their potential.</p>	<p>students so they can realise their potential from our stakeholder groups.</p> <p>4.1b Analyse data gathered how to improve support for our diverse range of students so they can realise their potential.</p> <p>4.1c Develop an action plan to improve support for our diverse range of students so they can realise their potential.</p>			<p>developed to improve support for our diverse range of students so they can realise their potential.</p>	
<p>4.2 To gather information regarding what resourcing is available in our school and community to improve support to better meet our students' needs.</p>	<p>4.2a To create and use a database of resourcing available within our school and community to improve support to better meet our students' needs.</p>	<p>AUS</p>		<p>Database. Use of information for SSS and LSC meetings.</p>	<p>Throughout the year.</p>